

Question: From your experience as a family member, student, facilitator or faculty, can you identify some of the barriers and forces that exist and are making it difficult for families to support a vision of inclusive PSE?



Looking at our list of concerns, what do you think would be helpful from your perspective and role?

families to connect with one another about the possibilities and struggles that are part of an inclusive vision. Families who have experiences advocating for inclusion at different points in someone's life (eg. k-12, PSE, after

Identifying parent leaders who can hold the vision for inclusive PSE.

Alumni associations, looking for parallels to support the development and sustainability of Inclusive PSE

EG. Family Voices for Inclusive Post-Secondary Education in Pennsylvania

Expanding leadership that is cultivated through PSE into other spheres where families have roles and influence. And, where they can use this influence to open up opportunities.