Question: From your experience as a family member, student, facilitator or faculty, can you identify some of the barriers and forces that exist and are making it difficult for families to support a vision of inclusive PSE?

Long wait lists to

post-secondary

get into

Low expectations Expectations/Systems & Structures that have people living their lives in services Fears that families have based on their past experiences Segregation being the norm

Bureaucratic hoops you have to jump through

Being apprehensive about taking risks that are part of PSE

Strong forces towards

segregation

k-12

journey

sets limits

education Lack of awareness Lack of awareness of the possibility of PSE **Systemic** resistance towards

inclusion

Need for understanding / learning about what inclusion really looks like in PSE

Not having the language to ask for what they want

Influences by

others

towards

options

segregated

Lack of

resources

Supports are only in place in segregated settings

Lack of resources, time, and energy on the family's side (especially when dealing with additional barriers in their life such as location, economics, personal health, etc.) Looking at our list of concerns, what do you think would be helpful from your perspective and role?

families to connect with one another about the possibilities and struggles that are part of an inclusive vision. Families who have experiences advocating for inclusion at different points in someone's life (eg. k-12, PSE, after

Identifying parent leaders who can hold the vision for inclusive PSE.

Alumni associations, looking for parallels to support the development and sustainability of Inclusive PSE

EG. Family
Voices for
Inclusive PostSecondary
Education in
Pennsylvania

Expanding leadership that is cultivated through PSE into other spheres where families have roles and influence. And, where they can use this influence to open up opportunities.