

Employment

I believe that Employment should be part of our work all year round.

Social

- Discord channels for programs or classes
- Allocated additional hours for tutors to create social connections for students
- Focus on the social connection aspect of the program
- COVID has shown us that relationships are incredibly important to sustain a feeling of "normal"

- Meetup groups & the Nextdoor app for communities students live in
- Prioritize capitalizing on social relationships during the pandemic
- COVID has shown which students had previously built relationships through clubs and groups
- Community league facebook groups. The value in public libraries and creativity of programming moving online such as bookclubs, bird watching groups, and trivia nights.

Re-entry into social aspects on campus - might be difficult for some students (How to approach this, include students)

Give students skills and tools to build relationships

Virtual events (game nights)

Education/ Learning

Advocacy

Universal design, creating inclusive spaces for students

Classrooms where profs are dedicated to universal design principles - could be built into the structure of the course

Teaching and learning centres to help build relationships - workshops for faculty on how to make courses more inclusive

Getting faculty on the same page about the implementation of universal design principles

supporting professors to see their own capabilities in the classroom to implement inclusive education

In the work we have been doing on UDL also trying to influence how instructor's course outlines are written to include UDL strategies

Student goals

Families

Meeting with families to talk about the best ways to support the student in making connections

General Thoughts

**Support
students
through
relationship
building**

**Make
connections a
priority by
talking about
it in
conversation**