

# What we've learnt over the years

Including students in trade programs

Importance of self-care

The importance of a clear vision for success

free, natural relationships; expand into other areas of life

Supporting students and their networks

The broader aspects of life

Connecting with other universities

Addressing capacity issues; working alone or with a small team

Being aware of "recycling" ideas

Challenges reaching benchmarks

Shifting the focus away from just academics

The importance of benchmarks; recognizing the importance of relationships

Connecting with others to reflect on your own practice

Important to connect with others in the field

Being aware of compromises

Continue developing a critical perspective

The importance of benchmarks

Relationship building

# Where do you see potential for growth in the initiatives?

**The issue of capacity**

Questioning whether the student needs support in-class physically

Constantly a dynamic system; the need to constantly evolve

**Who can do this work?**

Not needing the permission of faculty to register the participants of Access Acadia in their course

Introducing the student at the beginning of term in-class?

How to evolve the current benchmarks

The need for more people; more resources

# What advice do you have for new provincial initiatives?

**1:3 staff to student ratio**

Meeting with the instructor prior to the term

Support initially and then fading out (physically)

Support within the classroom from other students

Building natural support with students

Sharing the resources available for students needing certain supports

Having classmates understand how to troubleshoot certain situations

Trying not to identify students, just sharing student support systems (PSA)

